MON: OCT 19	TUES: OCT 20	WED: OCT 21	THUR: OCT 22	FRI: OCT 23
MATH				
Objective: sorting, classifying, grouping, counting, number writing **Instructional Strategy:** -smartboard lesson -manipulative use -guided practice page **Assessment:** -checklist -guided practice page	**Objective:** sorting, classifying, grouping, counting, number writing **Instructional Strategy:** -smartboard lesson -reteaching page -test topic 3 **Assessment:** -checklist -test page	**Objective:** sorting, classifying, grouping, counting, number writing, comparing and ordering numbers **Instructional Strategy:** -smartboard lesson -manipulative use -guided practice page **Assessment:** -checklist -guided practice page	**Objective:** sorting, classifying, grouping, counting, number writing, comparing and ordering numbers **Instructional Strategy:** -smartboard lesson -manipulative use -guided practice page **Assessment:** -checklist -guided practice page	**Objective:** sorting, classifying, grouping, counting, number writing, comparing and ordering numbers **Instructional Strategy:** -smartboard lesson -manipulative use -guided practice page **Assessment:** -checklist -guided practice page
READING				
Objective: pre-reading skills **Instructional Strategy:** -story -questioning **Assessment:** -participation level -checklists used	**Objective:** pre-reading skills **Instructional Strategy:** -story -questioning **Assessment:** -participation level -checklists used	**Objective:** pre-reading skills **Instructional Strategy:** -story -questioning **Assessment:** -participation level -checklists used	**Objective:** pre-reading skills **Instructional Strategy:** -story -questioning **Assessment:** -participation level -checklists used	**Objective:** pre-reading skills **Instructional Strategy:** -story -questioning **Assessment:** -participation level -checklists used

PHONICS/SPELLING

Objective: letter recognition, beginning sound identification **Instructional Strategy:** **-music** **-whiteboards** **-book** **-game** **-picture cards** **Assessment:** **-whiteboards** **-checklists used**	**Objective: letter recognition, beginning sound identification** **Instructional Strategy:** **-music** **-whiteboards** **-book** **-game** **-picture cards** **Assessment:** **-whiteboards** **-checklists used**	**Objective: letter recognition, beginning sound identification** **Instructional Strategy:** **-music** **-whiteboards** **-book** **-game** **-picture cards** **Assessment:** **-whiteboards** **-checklists used**	**Objective: letter recognition, beginning sound identification** **Instructional Strategy:** **-music** **-whiteboards** **-book** **-game** **-picture cards** **Assessment:** **-whiteboards** **-checklists used**	**Objective: letter recognition, beginning sound identification** **Instructional Strategy:** **-music** **-whiteboards** **-book** **-game** **-picture cards** **Assessment:** **-whiteboards** **-checklists used**